



Illinois Department of Financial and Professional Regulation

Division of Professional Regulation

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CCNA Request for Information: State Team Technical Assistance Learning Community Selection Tool Team Illinois Response July 2009

Request	Responses
Identify your State Team and Lead contact information.	<p>Michele Bromberg , MSN, APN, BC (Team IL Co-Chair) Nursing Coordinator IL Dept Financial & Professional Regulation, Div. Professional Regulation 100 W. Randolph St., Suite 9-300 Chicago, IL 60601 (312) 814-3039 Michele.Bromberg@illinois.gov</p> <p>Mary Anne Kelly (Team IL Co-Chair) Vice President and Chief Human Resources Officer Metropolitan Chicago Healthcare Council (MCHC) 222 South Riverside Plaza, Suite 1900, Chicago, IL 60606 (312) 906-6107 makelly@mchc.com</p> <p>Linda B. Roberts, MSN, RN* IL Dept Financial & Professional Regulation, Div. Professional Regulation 100 W. Randolph St., Suite 9-300 Chicago, IL 60601 Phone: 312 814 1395 Linda.B.Roberts@illinois.gov</p> <p>Mary Pat Olson, R.N., M.P.H.* Director, Workforce Development, Human Capital Services Metropolitan Chicago Healthcare Council 222 Riverside Plaza, Suite 1900, Chicago, Illinois 60606 Phone 312-906-6020 Fax 312-993-0779 mpolson@mchc.com</p> <p>*All information distributed to IL Team Leads must also send Mary Pat Olson/MCHC & Linda B. Roberts/ICN</p>
Choose 1 Learning Community Topic for your state team	<p><input checked="" type="checkbox"/> Education Redesign <input type="checkbox"/> Faculty Development and Diversity</p> <p><input type="checkbox"/> Technology and Learning <input type="checkbox"/> Clinical Placement</p> <p>Other _____</p>
Identify team Members with expertise in the	<p>1) SIONI: Connect SI: Cary Minnis, Kelli Lewis, RN & Kathy Lively</p> <p>2) Articulation/Communication: Mary Pat Olson/MCHC, Donna Meyer, Dean</p>

chosen topic area.	<p>Lewis & Clark, & Brigid Lusk, Dean, NIU</p> <ol style="list-style-type: none"> 3) Simulation Lab: Linda B. Roberts/ICN, Brenda Jeffers/ISU-Mennonite CON, Kay Andreoli/AARP, Susan Campbell/St. Francis Med Ctr, Brigid Lusk, Donna Meyer, Mary Pat Olson 4) iCRSP & SCA: Mary Pat Olson, Dale Beatty/Northwest Community Hospital, Michele Bromberg/ICN 5) CFA: Mary Pat Olson, Susan Campbell, Dale Beatty 6) Data collection: M. Bromberg, L. B. Roberts, M. P. Olson & C. Minnis 7) Home health – L. B. Roberts, M. Bromberg, C. Minnis, D. Meyer, Jennifer McDermott/AARP
Identify current strategic team initiatives that align with the chosen topic.	<ol style="list-style-type: none"> 1) SIONI- Southern Illinois On-line Nursing Initiative: this initiative is in the southern 20IL counties, in each county average household income is less than poverty level. SIONI will be offered at all 6 community colleges and is designed for working LPNs to become licensed as RNs. The on-line curriculum will begin Spring 2010, includes a new standard curriculum, faculty-sharing and planned use of iCRSP. This initiative is part of a regional “grow-your-own” plan & includes use of WIA incumbent worker funds as well as funds from many health care employers to help offset enrollment costs. 2) Articulation: Mary Pat Olson is the PI working with Donna Meyer and Brigid L as subject matter experts. This initiative is based on a career lattice concept, improving the education pipeline transition for LPNs, RNs, APNs, nursing faculty. This project is in the initial stage of asset mapping, a survey is being distributed in tandem with the annual Board Of Nursing school survey to 125 School of Nursing Programs. SON response is mandatory to maintain approval of as a SON in Illinois. An individualized list of: pre, nursing & concomitant general education courses is being sent to each program. The plan is to continue to build upon the Career Clusters initiative, local programs that have tutoring, last dollar expenses to transition healthcare workers into new roles. 3) Simulation Lab: The next step is to explore regionalization of lab use, faculty resources, teaching tools, interdisciplinary sim lab experiences. This project is part of efforts to require use of technology as part of every nurse’s skill set. increase use technology in schools, faculty-sharing, interdisciplinary education, regionalization of efforts, partner school/hospitals/homecare = similar to Springfield/mid-state thing = part of education redesign 4) iCRSP & SCA: Illinois Clinical Rotation Scheduling Program and Standard Clinical Affiliation Agreement: the goal is to expand nursing education capacity. iCRSP allows schools, health-care facilities, students access to information. Use will allow LPN, RN, APN access to clinical sites in acute care, clinical and long-term-care facilities. The goal is to also use this on-line program for other allied health profession student scheduling as well as to have future students complete hospital orientation on-line prior to going to beginning clinical. 5) CFA: Clinical Faculty Academy: a two–day: 9 education modules, consistent with NLN clinical competencies is being used across the state to transition nurses into the nursing faculty role. The potential is for a similar model to be developed (maybe not 2 day) for innovations in nursing education, simulation lab educator training, other workplace IT training for continuing nursing educators. 6) Data- basis for work we do to use in each individual region to evaluate progress with measurable outcomes. Data is collected in real time and used for progress evaluation, adjustments in the plan and involvement of additional partners. First year baseline data collection is complete and now additional data is being collected to evaluate progress thru program.

	<p>7) Home health – expand clinical sites, transition health care workers into additional areas of employment. The focus on home care and long-term-care is both a quality of care, quality of workforce, and type of work. Expansion of nursing education into these areas broadens the types of clinical experiences available to students in the fastest growing area in health-care.</p>
Share evidence of accomplishments or progress in the topic area.	<ol style="list-style-type: none"> 1) SIONI: Southern Illinois On-Line Nursing Initiative: Board of Nursing approval, all 6 schools now have LPN-RN programs, faculty-sharing arrangements for on-line education, curriculum is in the process of standardization-utilizing same class template. 2) Articulation: in the process of conducting survey which will have 100% compliance of 125 IL nursing programs. Have access to previous articulation information and participants. 3) Simulation: A state-wide on-line survey with definitions was developed by the ICN Board, then was distributed by ICN, MCHC, IL Hosp Assoc, IL HomeCare Council & all 8 individual medical schools to members. Results have been compiled, to be shared with stakeholders. 4) iCRSP & SCA: The pilot is complete, various areas of the state are enrolling (schools and health-care facilities) in this process. 5) CFA: the pilot is complete. Various parts of the state are using this program with new nursing instructors within first year of employment is nursing school program. Masters educated nurses in health-care facilities are being shared with nursing schools, model contract language and employers are available as resources. This initiative fosters both adjunct clinical faculty and new nursing faculty. 6) Data collection: there are MOU amongst 14 state agencies. Certain data is individualized by region in consultation with regional partners. There is also a close partnership between Board of Nursing and Center for Nursing including standardization of definitions, collection of information and timing of collection of information. 7) Home health: ICN has held a stakeholder meeting, and plans to continue work in this area. Individual schools utilize LTC facilities, and public health clinics for nursing educational experiences.
Identify the best practices you will share with the learning community or other contributions you can make.	<ol style="list-style-type: none"> 1) Certain ADN nursing schools have 25%, 45% of graduating class continue for BSN degree. A few examples: Lewis and Clark University, Southern Illinois University-Edwardsville, Heartland Community College 2) SIONI: Connect SI, all 6 nursing schools in this rural area; strategic plan for achieving approval from IDFPR, local Workforce Boards and agreement amongst nursing schools 3) Simulation: ICSAL, ISU-Mennonite College of Nursing, St. Francis Medical Center; Simulation survey, on-line survey, definitions 4) iCRSP & SCA: strategic plan post pilot phase 5) CFA: new faculty experiences, retention, next steps 6) Data: much has been shared with Minimum Data set initiative, tools and work with regional partners 7) Home health: planning <p>What Team IL can share with the learning community is the fostering of relationships, communication amongst members and regional partners, mentoring of new regional partners, work amongst state and local agencies, involvement of employers and local communities of interest in fostering health care education , maintaining nursing employment and support of nursing faculty.</p> <p>Education Redesign is viewed as the “umbrella” for the various initiatives described</p>

	<p>above. Though each effort can be viewed in silo as part of a separate learning community, Team IL views each initiative as a part of the initiative. The Team IL, ICN and IL Regional Partner goal is to create new and adjust current pathways in the pipeline of nursing education. Tapping current healthcare workers, sharing current MSN nurses employed in non education settings, fostering transition into the nursing faculty role, integrating elements of the TIGER initiative, supporting the development of standards of pre-secondary education, creating avenues for interdisciplinary education are all considered to be part of education redesign.</p> <p>Please consider Team IL as a member of the Education Redesign Learning Community based on all or part of the initiatives listed above.</p>
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